



STOKERS SIDING PUBLIC SCHOOL

Little School; Big Family

A: 246 Stokers Rd, Stokers Siding NSW 2484

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Newsletter

Friday 5 April 2024

Week 10

As we move towards the end of Term 1, students continue to enjoy a wide range of experiences, despite the rainy weather.

Surfing concluded this week. The children have loved learning new skills and gaining confidence in and around the water. Thank you, Mr Hollis and team, for making this possible.

Ride 2 School

On Thursday, 11 April we invite all families and caregivers to join us for our Ride 2 School event. Students and carers will meet at the post office at 8:30am to ride on the rail trail to school. K-2 students will ride to just opposite the school gate, whilst the Year 3-6 students will continue on with Mr Hollis and Mr Tiffen for a short distance. Following our ride, we invite parents and caregivers to join their children for breakfast. Hopefully the weather will be kind.



**PBL: BE SAFE, BE RESPECTFUL, BE
A LEARNER**

**I am Respectful. I talk to my
friends and teachers with
respect.**



Stokers Siding Public School P&C

Our P&C would like to congratulate our new P&C executive.

President: Clea Mullins-Teal

Vice-Presidents: Kristy Papageorgio and John Papageorgio

Secretary: Nicole Keeley

Treasurer: Sean Daniel



SAVE THE DATE!

Please check the dates below for upcoming events:

- **Thursday 11 April- Ride 2 School Day**
- **Wednesday 10 April- Soccer Fun Day**
- **Friday 12 April- Last Day Term 1**
- **30 April Students Return Term 2**
- **3 May Term 2- Cross Country Carnival**
- **6 May- Small School Band Stokers Hall**
- **Monday 3 June- Compass Music Festival**

Department of Education Policy Review

The NSW Department of Education is delivering on a commitment to improve policies and reduce administrative workload so teachers can spend more time with their students.

All department policies have been reviewed to make them easier to read, understand, and interpret.

The first batch of policies and procedures have been published in the Policy Library.

The policies include:

- Aboriginal education
- Commercial arrangements, sponsorship, and donations
- Inclusive education for students with disability
- School attendance
- Selective high school and opportunity class placement
- Sharing of school facilities
- Technology in schools
- Improvements to policy documents

There are minimal changes to these policy documents, with no change to the overall intent.

The next batch of updated policies will be released in Term 2.

Soccer Gala Day

On Wednesday, 10 April, Years 3-6 will be travelling to Burringbar Public School to participate in a soccer gala day. Notes have gone home, outlining the day. Please check that you have signed and returned your child's note.

Our focus is on providing a fun experience and for children having a go. Students can bring a packed morning tea and lunch, or;

- There will be a coffee van on the day for people to use.
- Lunch will be available to purchase. There will be BBQ Sausages - \$2.50 (including vegan options), poppers - \$1, and a range of other options.



STEM

Over the past few weeks, students have been exploring technology and specifically, robotics. They designed and trialled dancing robots. They loved working collaboratively fine tuning their creations. Thank you, Mrs James, for sharing your expertise.



Stem



Nature Explorers

Students have enjoyed a variety of learning experiences over the past week, including creating art through nature.



Week 10 Awards

K-2



Years 3-6



Principal Award



K-2 Dinosaur Designs

As part of our science unit this term, Dinosaurs and More, K-2 incorporated maths to create 3D dinosaurs. They are currently under construction. We would like to invite all parents to visit our dinosaur museum after the ride to school event next Thursday 11 April.



K-2 History

K-2 have been looking at the past and present, during history this term. Mrs Hardie brought in Mr Hardie's navy uniform that he wore when he was a young man, just out of school. Thanks for sharing this with us Mrs Hardie.



Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins

per day



=

3 days



30 mins

per day



=

18 days



Patterns of lateness can have a serious impact on your child's education.

[**SOCIAL
FUTURES**]

**RESILIENT
KIDS**]

HOLIDAY PROGRAM M'BAH

2024

Picnic Pathfinders @ M'Bah rail trail

16 April 11am - 1pm

8-18 years

Walk the rail trail and soak up the nature around us before stopping along the way to enjoy a picnic together.

NRL Clinic @ 1 Dorothy Street

17 April 10am - 12pm

8-14 years

Come and learn new skills or perfect old ones at this energising session. Drinks and snacks provided.

SES Inductions @ 1 Kyogle Road

17 April 6pm - 7pm

16-18 years and Parents

Ever wanted to find out more about helping the M'Bah community in the event of a disaster? Come to this info session and chat to some local heroes! Pizza and soft drinks provided.

Yin and Sound meditation @ Red Box Gym

17 April 10.45am - 11.45am

8-18 year olds

Take time out to find your zen in this super relaxing meditation session in the gym studio.

Rhythemology @ MCC

23 April 10am - 12pm

8-12 years

Therapeutic drumming workshop

Netball clinic @ Knox Park

24 April 10am - 12pm

8-18 years

Come and learn new skills or perfect old ones at this energising session.

Acro yoga @ Red Box Gym

26 April 10am - 11am

8-18 year olds

Come and power into the weekend with an energising yoga and aerobics session combined.

Bookings are essential

To book please contact T.J:

Victoria.mckenna@socialfutures.org.au or 0408 274 495

With your full name, email address, phone number and name of activity attending.

The Resilient Kids Program is funded by Healthy North Coast through a grant provided by the Australian Government.

**HEALTHY
NORTH COAST**



We acknowledge the Traditional Custodians of the land where we live and work and their continuing connection to land, water, sea and community. We pay respects to Australia's First Peoples, to their unique and diverse cultures, and to Elders past, present and future.

Inclusion is about the actions we take every day. We welcome, support, and celebrate diversity.